

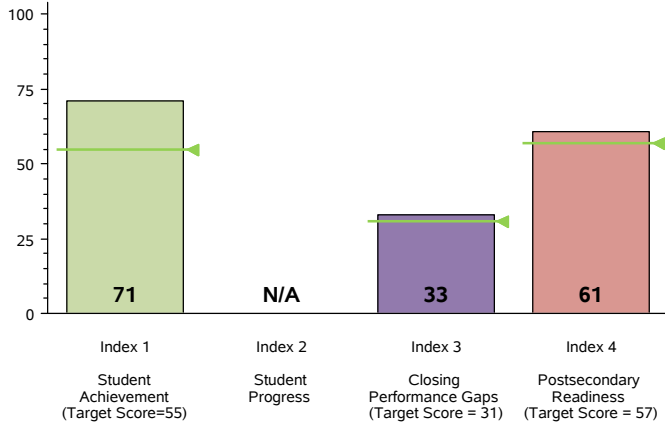
**Texas Education Agency  
2013-14 School Report Card  
LOMETA SCHOOL (141902001)**

District Name: **LOMETA ISD**  
Campus Type: **Elementary/Secondary**

Total Students: **313**  
Grade Span: **PK - 12**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Science
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.2%	96.2%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.6%	1.6%	12.7%
Hispanic	49.5%	49.5%	51.8%
White	45.7%	45.7%	29.4%
American Indian	0.6%	0.6%	0.4%
Asian	1.0%	1.0%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.6%	1.6%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	76.4%	76.4%	60.2%
English Language Learners	12.8%	12.8%	17.5%
Special Education	9.6%	9.6%	8.5%
<b>Mobility Rate (2012-13)</b>	18.1%	18.1%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	25.0	25.0	19.4
Grade 1	20.0	20.0	19.5
Grade 2	22.0	22.0	19.3
Grade 3	17.0	17.0	19.3
Grade 4	20.0	20.0	19.3
Grade 5	17.0	17.0	21.2
Grade 6	16.9	16.9	20.6
<b>Secondary</b>			
English/Language Arts	8.8	8.8	17.4
Foreign Languages	9.0	9.0	18.9
Mathematics	9.5	9.5	18.1
Science	12.3	12.3	19.1
Social Studies	11.6	11.6	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.2%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	63.7%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$11,123	\$12,328	\$8,327
Instruction	\$7,666	\$7,666	\$4,759
Instructional Leadership	\$0	\$0	\$123
School Leadership	\$449	\$449	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	71%	<b>71%</b>	-	59%	84%	*	*	-	67%	65%
	2013	77%	68%	<b>68%</b>	-	57%	77%	*	*	-	-	63%
Reading	2014	76%	72%	<b>72%</b>	-	57%	92%	*	*	-	*	65%
	2013	80%	72%	<b>72%</b>	-	59%	84%	*	*	-	-	67%
Mathematics	2014	78%	71%	<b>71%</b>	-	63%	78%	*	*	-	*	69%
	2013	79%	69%	<b>69%</b>	-	59%	78%	*	*	-	-	64%
Writing	2014	72%	67%	<b>67%</b>	-	65%	68%	-	-	-	-	60%
	2013	63%	54%	<b>54%</b>	-	44%	63%	-	*	-	-	48%
Science	2014	78%	71%	<b>71%</b>	-	54%	89%	-	*	-	*	63%
	2013	82%	68%	<b>68%</b>	-	65%	72%	*	*	-	-	65%
Social Studies	2014	76%	68%	<b>68%</b>	-	45%	79%	-	-	-	*	57%
	2013	76%	66%	<b>66%</b>	-	53%	79%	-	-	-	-	58%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	25%	<b>25%</b>	-	14%	39%	*	*	-	*	17%
Reading	2014	45%	34%	<b>34%</b>	-	13%	54%	*	*	-	*	22%
Mathematics	2014	39%	27%	<b>27%</b>	-	15%	39%	*	*	-	*	19%
Writing	2014	35%	*	*	-	*	*	-	-	-	-	*
Science	2014	43%	40%	<b>40%</b>	-	*	60%	-	*	-	*	24%
Social Studies	2014	39%	23%	<b>23%</b>	-	*	32%	-	-	-	*	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	8%	<b>8%</b>	-	3%	13%	*	*	-	*	4%
Reading	2014	15%	8%	<b>8%</b>	-	*	13%	*	*	-	*	5%
Mathematics	2014	17%	10%	<b>10%</b>	-	*	17%	*	*	-	*	5%
Writing	2014	8%	*	*	-	*	*	-	-	-	-	*
Science	2014	14%	*	*	-	*	*	-	*	-	*	*
Social Studies	2014	15%	*	*	-	*	*	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	67%	<b>67%</b>	-	58%	73%	*	*	-	*	65%
	2013	62%	63%	<b>63%</b>	-	54%	72%	*	*	-	-	n/a
Mathematics	2014	60%	64%	<b>64%</b>	-	51%	71%	*	*	-	*	60%
	2013	59%	51%	<b>51%</b>	-	50%	55%	*	*	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	21%	<b>21%</b>	-	22%	18%	*	*	-	*	21%
	2013	15%	13%	<b>13%</b>	-	9%	17%	*	*	-	-	n/a
Mathematics	2014	18%	13%	<b>13%</b>	-	11%	16%	*	*	-	*	11%
	2013	16%	9%	<b>9%</b>	-	3%	14%	*	*	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	36%	<b>36%</b>	-	33%	*	-	*	-	-	36%
	2013	43%	35%	<b>35%</b>	-	24%	56%	-	-	-	-	33%
Mathematics	2014	46%	32%	<b>32%</b>	-	35%	*	-	*	-	-	35%
	2013	46%	43%	<b>43%</b>	-	33%	58%	-	*	-	-	44%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	50%	<b>50%</b>	-	*	86%	-	*	-	*	42%
Mathematics	2014	79%	60%	<b>60%</b>	-	*	100%	-	*	-	*	55%
Students Requiring Accelerated Instruction												
Reading	2014	23%	50%	<b>50%</b>	-	83%	*	-	*	-	*	58%
Mathematics	2014	21%	40%	<b>40%</b>	-	*	*	-	*	-	*	45%
STAAR Cumulative Met Standard												
Reading	2014	86%	50%	<b>50%</b>	-	*	86%	-	*	-	*	42%
Mathematics	2014	88%	67%	<b>67%</b>	-	*	100%	-	*	-	*	64%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	*	*	-	*	*	-	-	-	-	*
Mathematics	2013	89%	*	*	-	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	*	*	-	*	-	-	-	-	-	*
Mathematics	2014	24%	*	*	-	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	*	*	-	*	*	-	-	-	-	*
Mathematics	2014	66%	*	*	-	*	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	86%	<b>86%</b>	-	*	90%	-	-	-	*	80%
Mathematics	2014	80%	93%	<b>93%</b>	-	*	90%	-	-	-	*	90%
Students Requiring Accelerated Instruction												
Reading	2014	17%	*	*	-	*	*	-	-	-	*	*
Mathematics	2014	20%	*	*	-	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	89%	93%	<b>93%</b>	-	*	100%	-	-	-	*	90%
Mathematics	2014	87%	100%	<b>100%</b>	-	*	100%	-	-	-	*	100%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	*	*	-	*	-	-	-	-	-	*
Mathematics	2013	95%	*	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	*	*	-	*	-	-	-	-	-	*
Mathematics	2014	44%	*	*	-	*	-	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%
2011-12	2.4%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	88.0%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	*	100.0%
Received GED	0.8%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%
Continued HS	4.6%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%
Dropped Out	6.6%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%
Graduates and GED	88.9%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	*	100.0%
Grads, GED, & Cont	93.4%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	*	100.0%
Class of 2012											
Graduated	87.7%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
Received GED	1.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	5.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
Dropped Out	6.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
Graduates and GED	88.7%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
Grads, GED, & Cont	93.7%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	90.4%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
Received GED	1.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	1.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
Dropped Out	7.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
Graduates and GED	91.6%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
Grads, GED, & Cont	92.9%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
Class of 2011											
Graduated	89.1%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
Received GED	1.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	1.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
Dropped Out	7.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
Graduates and GED	90.5%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
Grads, GED, & Cont	92.1%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2013	83.5%	95.0%	95.0%	-	100.0%	87.5%	-	*	-	*	100.0%
Class of 2012	82.9%	71.4%	71.4%	-	83.3%	50.0%	-	-	-	*	n/a
<b>SAT/ACT Results</b>											
Tested											
Class of 2013	63.8%	59.1%	59.1%	-	18.2%	100.0%	-	*	-	*	28.6%
Class of 2012	66.9%	41.2%	41.2%	-	27.3%	60.0%	-	-	-	*	21.4%
At/Above Criterion											
Class of 2013	25.4%	7.7%	7.7%	-	*	0.0%	-	*	-	*	*
Class of 2012	24.9%	28.6%	28.6%	-	*	*	-	-	-	*	*
Average SAT Score											
Class of 2013	1422	1383	1383	-	*	1351	-	*	-	*	*
Class of 2012	1422	1454	1454	-	*	*	-	-	-	*	*
Average ACT Score											
Class of 2013	20.6	*	*	-	*	*	-	*	-	*	*
Class of 2012	20.5	21.6	21.6	-	*	*	-	-	-	-	*

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